

# **Impact Report**

Review the reach of Lexile<sup>®</sup> and Quantile<sup>®</sup> measures across New Hampshire.



New Hampshire **Department of Education** 

### NEW HAMPSHIRE DEPARTMENT OF EDUCATION

MetaMetrics State Partner Since 2019



## We are grateful to be on your team and in your circle.

When my co-founder and I first started MetaMetrics over 35 years ago, our goal was to connect test scores with learning. Thanks to initial funding by the National Institute of Child Health and Human Development (NICHD), we were able to conduct the research needed to develop the Lexile® Framework for Reading. Now, more than 263,000 students in your state receive these measures.

A successful partnership begins with trust. At MetaMetrics we are more than a company, we strive to be a trusted partner to help state education agencies and educators make the most out of Lexile and Quantile measures. The state of New Hampshire is part of this trusted circle, working to do the best for students, families and educators. We are grateful to be on your team and in your circle.

It is our pleasure to support you in the implementation of Lexile and Quantile measures.

Mallert Satton

Dr. Malbert Smith, III CEO and Co-founder



### LUCI WILLITS • SENIOR VICE PRESIDENT, GOVERNMENT RELATIONS

Luci leads your dedicated team at MetaMetrics. Prior to MetaMetrics, Luci worked in publishing and testing at Curriculum Associates and Smarter Balanced. Luci also led the Idaho State Department of Education as Chief of Staff for nearly a decade passing more than 100 education policy changes. Learn more about Luci and her team on page 14!

## In this report, you'll find...

### 5

**PARTNERSHIP FOCUS** MetaMetrics communications and no cost supports.

STATE PARTNERSHIP PROFILE

Overview of our partnership over the years.

6

**NEW HAMPSHIRE COMMUNICATIONS** Lexile and Quantile measures in New Hampshire media.

7

PROFESSIONAL LEARNING

Summary of sessions so far this school year.

**B** DISTRICT IMPLEMENTATION Examples of how districts use Lexile and Quantile measures.

### **11** ONLINE PD COURSES Learn about the *Lexile*<sup>®</sup> & *Quantile*<sup>®</sup> Educator Academy.

**10-11** TOOL SPOTLIGHT A few of the tools free for New Hampshire educators.

**12** READING RESEARCH RECAP

Monthly summaries of the latest research.

**13 KUDOS TO YOUR TEAM** Shouts out to New Hampshire Department of Education.

**14 METAMETRICS TEAM** About your dedicated team at MetaMetrics.



### APPENDIX

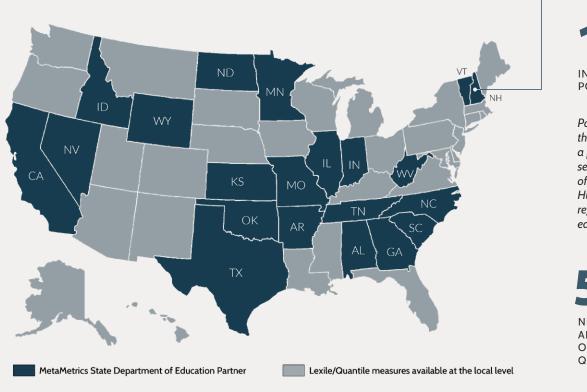
Comparing 2022 State Assessment Results With Grade Level Demands in Reading and Mathematics

REPORT OFFERING & SAMPLE RESULTS (PAGES 15-17)



### NEW HAMPSHIRE DEPARTMENT OF EDUCATION FIRST PARTNERED WITH METAMETRICS IN 2019

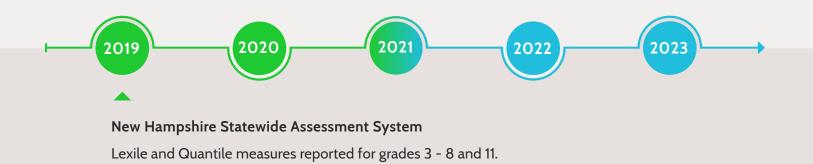
MetaMetrics has reported hundreds of thousands of Lexile and Quantile measures for New Hampshire students over the years. In the 2019, the New Hampshire Department of Education signed on as a MetaMetrics state partner.





Power Rankings identify the states where, on a per capita basis, we see the highest uptake of Lexile<sup>®</sup> & Quantile<sup>®</sup> Hub (Hub.Lexile.com) registrations among educators.

5222 NH EDUCATORS ARE REGISTERED ON THE LEXILE & QUANTILE HUB.



New Hampshire State Assessments Linked to the Lexile and Quantile Frameworks

**METAMETRICS & NEW HAMPSHIRE** 

## You told us your goals.

## Here's how we're here for you.

SY 2022-2023





- Professional learning opportunities
- Access to Lexile and Quantile tools
- NH DOE Lexile and Quantile website content
- Reporting Lexile and Quantile measures
- Communication and outreach support
- Family engagement support
- Thought partnership

\* No Cost Implementation Supports Overview: metametricsinc.com/states-products-and-services-pdf



### **Communications**

Your dedicated team at MetaMetrics is available for quarterly calls and beyond.

Thanks for meeting on September 7, 2022, October 19, 2022 and January 9,2023!

 We look forward to speaking again on April 10, 2023.

Drop in for our virtual office hours:

- Every Monday 3:00-5:00 ET • zoom.us/j/95027749445
- Every Friday 11:00-1:00 ET zoom.us/j/92206409606

## New Hampshire Communication Highlights

Here are some of the ways educators, students and families learn about Lexile and Quantile measures on New Hampshire's DOE website.

## Lexile and Quantile Measures in New Hampshire

https://www.education.nh.gov/whowe-are/division-of-learner-support/ bureau-of-instructional-support/office-ofassessment/lexile

Professional Learning
Opportunities

https://www.education.nh.gov/who-we-are/ division-of-learner-support/bureau-ofinstructional-support/professional-learning

### THANKS FOR SHARING LEXILE AND QUANTILE RESOURCES!

Have you seen our latest overview video for families? Produced in partnership with Learning Heroes, it gives parents, caretakers and educators insight into how Lexile and Quantile measures can support learning at home.

WATCH AND SHARE IT! YOUTUBE.COM/ WATCH?V=V4EXZDRXMGW

ALSO AVAILABLE IN SPANISH: YOUTUBE.COM/ WATCH?V=AKWW5LB2JSI



**Overview For Families** 

LEXILE® FRAMEWORK FOR READING QUANTILE® FRAMEWORK FOR MATHEMATICS

QUANTILE

LEXILE

# Professional Learning

Share our "bite-sized" professional learning screencast series with New Hampshire educators.

### 20 MINUTES

An Introduction to the Lexile Framework for Reading

https://zoom.us/rec/ share/551LKfbR2XNLfpXdw2D2RfMhFa\_ 5aaa8hHIe\_vMFzE-mWIonOfUoczHXDt 5pytDz?startTime=1597766002000

#### 20 MINUTES

Family Engagement in Reading and Math

https://usO6web.zoom.us/rec/play/ 9zBCleBn52oRGX3QRV1Au79iS6r3GKRIppsBvyStW9\_nb8xwMPIFJDmn 2LZFVAOrWrPuvBqAU6gPIOo. udqhhWf17TaSANmH?autoplay=true

#### 20 MINUTES

An Introduction to the Quantile Framework for Mathematics

https://zoom.us/rec/play/78cplu-grm 03Hoed5QSDV\_4qW43rL6ysgSZK\_ fpemknkUnRXZgKlbrcXaubuRvsUSPnn OeOz3cV7lduF?continueMode=true

### 19 MINUTES

Putting the Lexile Framework for Reading to Work in the Library

https://zoom.us/rec/play/qhdzdsBg MJIn68qZiszMIu2v9sstrYCW29Vqr5Tce TdoggkQHbnA\_ynpuywnXFIULdnEJhO weZ43gvPe.OIKLYZyGZ5r\_s2bZ? autoplay=true&startTime=1644338092000

#### 12 MINUTES

Let's Explore the Lexile & Quantile Hub

https://zoom.us/rec/share/GBGItOzle QRA0eTIY2ctCAmClmXqmVNbiyBKD EOLQZsZAbpTjO1NNHqAwxHs2HxQ. zzEJXaYlZG6oMnUh



The MetaMetrics' Professional Learning Team is available for in-person sessions!



WANT TO LEARN MORE ABOUT PROFESSIONAL LEARNING OPPORTUNITIES?

metametricsinc.com/professional-learning



# **District Examples of Implementation**

Teachers at Nottingham School (SAU 107) (https://www.nottingham.k12.nh.us/academics/ grade-3/index) use NWEA® Map® to monitor Lexile scores and encourage families to help guide their students' reading choices. The school district also links to lexile.com under their resources section (https://www.nottingham.k12.nh.us/academics/curriculum/resources-and-games).

tact Us Parent Portal Calendar	um School
HOME SCHOOL INFORMATION ~ AC	CADEMICS - STUDENT ACTIVITIES - SCHOOL BOARD - COMMUNITY - FACILITIES
Home / Academics / Grade 3 / Index	
Grade 3	
Grade 3	Third grade is a critical year in the educational journey. Many describe this year as the time when students end "learning to read" and start "reading to learn." The goal in third grade is to close educational gaps in students' reading level. After Grade 3, students can still progress, but existing gaps may never be closed. For this reason, third grade focuses on
Supply List	comprehension and more advanced writing skills. Students begin to look at chapter books with fewer pictures.
Useful Links	Mathematically, the concepts of multiplication and division are introduced. Third graders learn many ways to practice their multiplication facts.
Ways a Parent Can Help	Encourage your child to read. Children will learn well by modeling: if they see their parents reading, they will be more likely
Mrs. Frazier	to read as well. Expose your children to a variety of materials including books, magazines, newspapers and even web sites.
Mrs. Friend-Gray	Consult your child's teacher or NWEA testing report to find out your child's Lexile score. With this number, you can visit
Ms. Meattey	lexile.com and find examples of books that are at the appropriate reading level for your child. Easy books are great to develop fluency, but children should also choose more difficult books to expand their vocabulary and explore harder
	concepts.

Litchfield School District has Lexile measures written into their ELA Approved Curriculum under Range of Reading and Level of Text Complexity for grades 1-12.



HTTPS://WWW. LITCHFIELDSD.ORG/ CURRICULUM.ASPX



## Put the Lexile<sup>®</sup> & Quantile<sup>®</sup> Certification Courses on your districts' supply lists!

The Lexile and Quantile Educator Academy offers two courses to help educators put Lexile and Quantile measures into practice to drive student growth. These courses, eligible for ESSER funding, are delivered in a flexible, asynchronous format with the opportunity for collaboration with an online professional learning community. The Educator Academy was developed in partnership with the University of North Carolina at Chapel Hill according to instructional design best practices for educators. The courses empower educators to:

- Lead the way in delivering data-driven instruction using Lexile and Quantile measures as a Certified Lexile and Quantile Educator.
- Leverage award-winning tools on the Lexile and Quantile Hub to complete performance tasks that are aligned with real-life scenarios for immediate implementation.
- Collaborate with a professional learning community of educators to create classroom support materials and improve instructional planning with additional resources.
- Develop strategies to communicate effectively with parents and peers on the significance of Lexile and Quantile measures and best practices for classroom instruction.



ISTATION IS THE EXCLUSIVE RESELLER FOR THE EDUCATOR ACADEMY. LEARN MORE AT:

info.istation.com/lexile-quantile-academy



# Looking for tools to support phonics instruction?

We are excited to share two new tools that do just that: *Lexile*<sup>®</sup> Find a Decodable Book and *Lexile*<sup>®</sup> Decodable Passages! Find a Decodable Book (hub.lexile.com/find-a-decodable-book) is a resource that helps readers crack the alphabetic code by finding books that match instruction. Decodable Passages (hub.lexile.com/decodable-passages) provides access to online passages students can read to practice specific phonics skills. As one of our partner states, both tools are free for New Hampshire educators.



# Lexile<sup>®</sup> & Quantile<sup>®</sup> Growth Planners

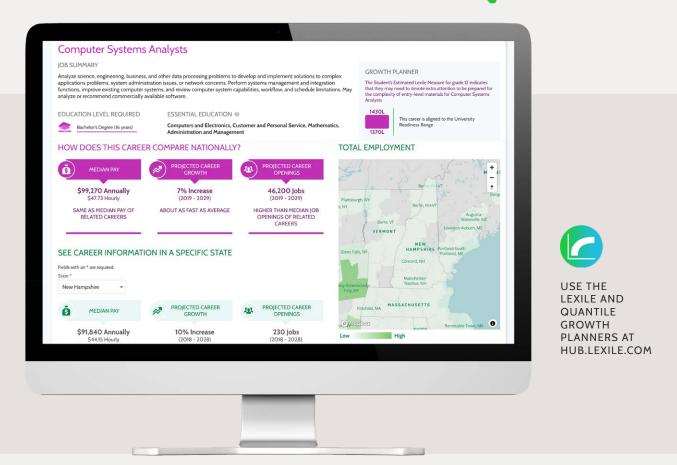
### MONITORING & GUIDING STUDENT GROWTH TOWARDS CAREERS

We hear from teachers all the time that "students love to see their scores go up" and that they like reading materials that are the "right 'fit' for them."

Responding to that demand, we developed a growth planning tool to monitor and guide students as they improve reading and math skills. The Growth Planners places assessment results and scores on a growth trajectory curve, charting a pathway for students to ensure readiness as they pursue their career goals. As teachers differentiate instruction for students and parents support their child's learning, the Lexile and Quantile Frameworks enable them to provide appropriate materials and resources to match ability and encourage growth.

With the Growth Planners, New Hampshire educators, students and families can:

- Forecast student growth toward college and career readiness and access resources to support preparedness.
- 2. Identify the reading and math demands needed for entry into hundreds of careers.
- 3. Explore job market data at the national and regional levels.





# **Reading Research Recap Series**

Every month, our Vice President of Science of Reading Dr. Neena Saha curates and summarizes the latest research on the best practices and insights for assessing or teaching reading in the *Reading Research Recap* series.



### **MEET NEENA!**

Neena has several years of experience as a classroom teacher. She received her Master's in Educational Neuroscience from Columbia University and her Ph.D. in Special Education from Vanderbilt's Peabody College. At Vanderbilt, her research focused on individual differences in decoding skill acquisition. Her publications can be found in *Reading & Writing: An Interdisciplinary Journal, The Journal of Learning Disabilities,* and *Annals of Dyslexia.* Neena joined our team over a year ago and has led the development of our new phonics-focused tools.







SIGN UP TO RECEIVE MONTHLY NOTIFICATIONS FOR THE READING RESEARCH RECAP!

www2.metametricsinc.com/signup-reading-research-recap

# • The Granite State Department of Education team is a committed group of professionals!

One of the team's strengths is its laser focus on communication. The team works to deliver information to families and educators through professional learning, in person conferences and direct to parent communication.

We are grateful to Anne Wallace's steadfast and dedicated service to the citizens of the state. She is constantly looking for ways to engage educators in thoughtful and meaningful ways.



Students, families, and educators are well served by the 'disruptive innovators' at the Department. We thank you for all that you do!



## Friendly Faces at MetaMetrics

We hope you think of us as an extension of your DOE team. We are passionate about education and helping all kids succeed — our goal is to positively impact every classroom across New Hampshire.





### **Government Relations**



### LUCI WILLITS

SENIOR VICE PRESIDENT, GOVERNMENT RELATIONS LWILLITS@LEXILE.COM

Luci began her education public policy work as Communications Director for the Idaho Board of Education. She advocated for increased accountability and redesigned high school graduation requirements to include additional STEM courses for Idaho students. Now, Luci brings her proven experience to support state education agencies across the nation.



### JULIE WORDEN DIRECTOR, GOVERNMENT RELATIONS JWORDEN@LEXILE.COM

Julie's influence and commitment to our highlyvalued state partnerships at MetaMetrics spans over a decade. Her state-level impact has reached nearly all 50 state departments of education and the U.S. Virgin Islands.

## Engagement & Success



### MATT COPELAND DIRECTOR, EDUCATOR ENGAGEMENT MCOPELAND@LEXILE.COM

A sixth-generation classroom teacher, Matt was also a Language Arts and Literacy Consultant for the Kansas State Department of Education before joining MetaMetrics. During his 10 years of teaching he was recognized as a Milken National Educator. Additionally, Matt served as president and executive board member of the Kansas Association of Teachers of English.



### DAVID BARNES MANAGER, PROFESSIONAL

LEARNING PROGRAM DBARNES@LEXILE.COM

David came to MetaMetrics after nine years at the Kansas State Department of Education, and 15 years as a teacher. His classroom experience includes teaching math and science for grades 7-12, and his state department work focused on standards and assessments as well as school accreditation.

# **APPENDIX**

## Comparing 2022 Assessment Results With Grade Level Demands in Reading and Mathematics

Lexile and Quantile measures are powerful tools to illustrate student achievement on a common scale over time. Our mission is to bring meaning to measurement within your current testing partners. Our research team can help state leaders look at end of year summative data in conjunction with grade level text demands using Lexile and Quantile measures.

To do this, we need the mean summative test scores for each grade tested in math and reading. No school, district, personal information or identifiable data is needed.

Once your state delivers this to our team, we will put together the results and deliver them within 60 days.

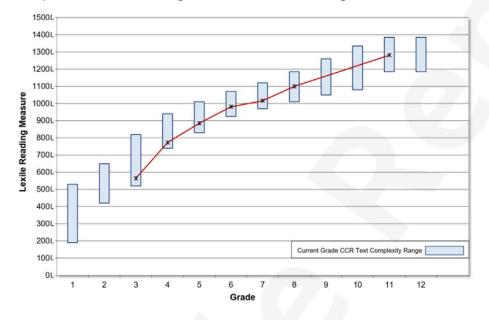


If this interests you, please let us know! Email Luci Willits at lwillits@lexile.com.

VIEW SAMPLE GRADE LEVEL DEMANDS COMPARISON REPORTS ON THE FOLLOWING PAGES.

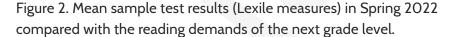
### SAMPLE LEXILE (READING) RESULTS

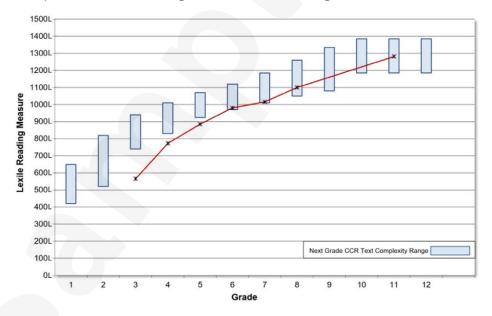
Figure 1. Mean sample test results (Lexile measures) in Spring 2022 compared with the reading demands of the current grade level.



From Figure 1, we can infer:

- On average, elementary students were able to engage with many grade-level reading materials.
- Middle school and Grade 11 students were able to engage with most grade-level reading materials encountered in the classroom during the current school year.





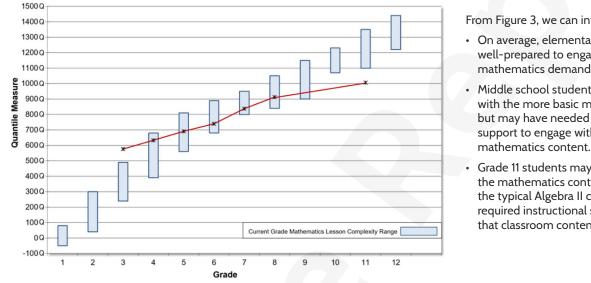
- From Figure 2, we can infer:
- On average, elementary and middle school students may struggle with the reading demands in their next grade level and may need instructional support to engage with those reading materials.
- Grade 11 students will likely be prepared to engage with the reading material they encounter and may only need instructional support in some cases.

\* MEAN LEXILE MEASURE AT EACH GRADE LEVEL

- [RED LINE] TREND IN MEAN STUDENT READING ABILITY ACROSS GRADE LEVELS

### SAMPLE QUANTILE (MATHEMATICS) RESULTS

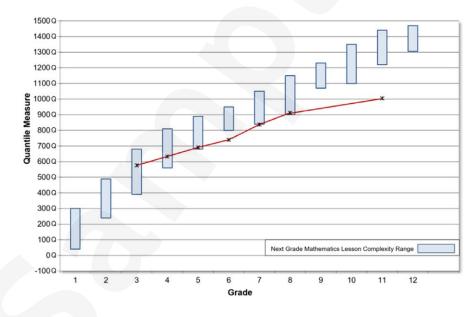
Figure 3. Mean sample test results (Quantile measures) in Spring 2022 compared with the mathematical demands of the current grade level.



From Figure 3, we can infer:

- On average, elementary students were well-prepared to engage with the classroom mathematics demands during the school year.
- Middle school students were able to engage with the more basic mathematical demands, but may have needed additional instructional support to engage with the more complex mathematics content.
- Grade 11 students may have struggled with the mathematics content they encountered in the typical Algebra II classroom and may have required instructional support to engage with that classroom content.

Figure 4. Mean sample test results (Quantile measures) in Spring 2022 compared with the mathematical demands of the next grade level.



From Figure 4, we can infer:

- On average, Grade 3 students appear wellprepared to engage most grade-appropriate mathematics classroom content at the next grade level.
- Grade 4 students will likely engage the more basic mathematics content they encounter at the next grade level, but may need additional instructional support to engage with the more complex mathematics content.
- Grades 5-8 and Grade 11 students will likely struggle with the mathematics content at the next grade level and may require instructional support to engage with most classroom mathematics content.

Note: The range presented in the figure for Grade 11 represents the mathematics content typically encountered in a Grade 12 Pre-calculus and Trigonometry course.

\* MEAN QUANTILE MEASURE AT EACH GRADE LEVEL

- [RED LINE] TREND IN MEAN STUDENT MATHEMATICS ABILITY ACROSS GRADE LEVELS



## Visit Us Online

MetaMetricsInc.com

Hub.Lexile.com



METAMETRICS®, the METAMETRICS® logo, LEXILE®, the LEXILE® logo, QUANTILE® and the QUANTILE® logo are registered trademarks of MetaMetrics, Inc. in the United States and abroad. Copyright © 2023 MetaMetrics, Inc. All rights reserved. MMO467W