



How Lexile® & Quantile® Measures Can Guide the MTSS/RTI Process In Schools



Lexile and Quantile measures are critical for your individualized MTSS Tiered Intervention Plans. These measures are exact and objective and are used to track over-arching growth and progress at any tier of the MTSS process. Lexile and Quantile measures are not an intervention. They are, however, an effective way to measure the appropriateness of an intervention.

TIER 1

At Tier 1, Lexile and Quantile measures can ensure that everyone is learning the curriculum systematically and at their own, unique level. Teachers can use students' measures to form small groups for instruction as well as using the measures received from interims to check progress regularly.

TIER 2

At Tier 2, classroom teachers and interventionists can go more deeply into a student's Lexile measure or Quantile measure by using our tools in the **Lexile® & Quantile® Hub (Hub.Lexile.com)** to match readers with text and math students with mathematics content. Any measures received through interim assessments can be used to track progress and growth as well.

TIER 3

At Tier 3, Lexile and Quantile measures can be used in reading and mathematics improvement plans as tools to track progress toward a specific Tier 3 goal. Lexile and Quantile measures and tools are systematic and individualized to each student.