



BOOST SCIENCE OF READING-ALIGNED INSTRUCTION WITH... *Lexile*[®] Find a Decodable Book & *Lexile*[®] Decodable Passages

Help students crack the alphabetic code and improve their phonics skills by finding decodable texts that align with your instruction.



An AI-powered, first-of-its-kind search tool to find decodable books that incorporate the sound spellings you are teaching!

With Find a Decodable Book, you can:

Save time by accessing one centralized source to browse decodables from a variety of publishers that support any curricula.

Filter decodable books by vowel sounds and sort by Lexile[®] measure.

More easily plan instruction with an analysis of the words and sound spellings in a book.

Ted and Jen

20L

Author(s): [Christine Hjorth](#) | Page Count: 20 | Copyright: 2021
 Language: English | Word Count: 71 | ISBN: 9781957640006
 Age Range: 5 - 8 | Unique Words: 19

A decodable children's book about two spiders who are friends.
 Powered by Bowker

High Frequency Irregular Words & Contractions

to

Sound & Spelling Patterns

100% SINGLE SYLLABLE WORDS

Short Vowels	VC/CVC(s)	(CC)V(CC)(s)	(CCC)V(CCC)(s)	R-Controlled
30% Short e	ten, Ted, Jen, Yes, web			
25% Short i	hit, his, It, is, six, sits			
23% Short a	nap, bat, can			
11% Short o	on, hop			
0% Short u				

Long Vowels	V/CV	(CC)VCe(s)	Vowel Teams
7% Long a	a		

Find a Decodable Book is the only tool available that categorizes every word by sound and spelling pattern. The analysis includes:


- Percentages of short and long vowels.
- High frequency irregular words and contractions.
- Percentage of single and multisyllabic words.
- Book details





ACCESS THIS TOOL TODAY AT HUB.LEXILE.COM



Lexile Decodable Passages:

 Are written by published authors of decodable books.

 Accommodate popular scopes or sequences.

 Include an illustration and two comprehension questions.

This resource is available with a premium membership to the Lexile & Quantile Hub or free to educators in partner states (hub.lexile.com/membership-options).



Lexile & Quantile Resources

Go to the Lexile & Quantile Hub's Resource Center. Select "Decodable Passages" from the "Categories" filter.

Filters: Categories (1 Items Selected), Access (Select an Option), Type (Select an Option), Format (Select an Option), Grades (Select an Option)

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Decodable Passages x

Resource

[TheWishList - AllShortVowels, Blend, Digraph](#)


[TheYak - ShortA, ShortU](#)

[Tim'sGig - ShortA, ShortI](#)

[TimandhisBin - ShortA, ShortI](#)

Tim's Gig
by Elise Lovejoy

Instructional Focus
Short A | Short I



Tim has a gig. He will do a jig at the gig. Tim has a bit of a fit. Can his jig be a big hit? Can Tim jig a fun jig?

Tim gets up as his fans sit to see him jig. Tim dips his hips. Tim tap, tap, taps. Tim zigs and zags. Tim dips, taps, zigs, and zags. He did it! His jig is a big hit!

Comprehension Questions

1. What will Tim do at the gig?
2. What does Tim dip?

Science Of Reading, Lexile, Decodable Passages, Reading Resources | K to 2nd | PREMIUM | Downloadable | Save

Early Reading, Science Of Reading, Lexile, Decodable Passages, Reading Resources | K to 2nd | PREMIUM | Downloadable | Save

THE SCIENCE BEHIND DECODABLE BOOKS

Decodable books align with the science of reading, which emphasizes explicit, systematic and cumulative phonics instruction. Decodable texts allow students to practice phonics skills in a controlled manner, reinforcing sound spelling connections in connected text. What does research say about the use of decodables? Studies support the benefits of decodable texts with findings like:

Decodable texts help children focus on letter-sound correspondences in text, and apply decoding strategies.

Cheatham, J.P., Allor, J.H. The influence of decodability in early reading text on reading achievement: a review of the evidence. *Read Writ* 25, 2223–2246 (2012). <https://doi.org/10.1007/s11145-011-9355-2>

Juel, C., & Diane Roper/Schneider. (1985). The Influence of Basal Readers on First Grade Reading. *Reading Research Quarterly*, 20(2), 134–152. <https://doi.org/10.2307/747751>

Children who read from highly decodable text applied their knowledge of letter sounds more frequently, were more accurate and relied on the teacher less for pronunciation than children who read from less decodable text.

Heidi Anne E. Mesmer (2005) Text Decodability and the First-grade Reader, *Reading & Writing Quarterly*, 21(1), 61–86, DOI: 10.1080/10573560590523667

Phonics instruction combined with decodable texts was better than phonics instruction alone for EFL students.

Chu, M.-C., & Chen, S.-H. (2014). Comparison of the Effects of Two Phonics Training Programs on L2 Word Reading. *Psychological Reports*, 114(1), 272–291. <https://doi.org/10.2466/28.10.PRO.114k17w0>

WANT TO LEARN MORE?

Educators can learn more about supporting beginning readers with Lexile measures and the science of reading at hub.lexile.com/for-educators.