

BOOST SCIENCE OF READING-ALIGNED INSTRUCTION WITH... Lexile® Find a Decodable Book & Lexile® Decodable Passages

Help students crack the alphabetic code and improve their phonics skills by finding decodable texts that align with your instruction.



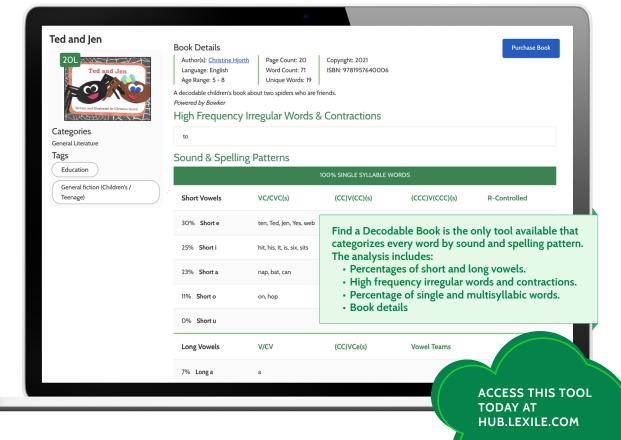
An AI-powered, first-of-its-kind search tool to find decodable books that incorporate the sound spellings you are teaching!

With Find a Decodable Book, you can:

Save time by accessing one centralized source to browse decodables from a variety of publishers that support any curricula.

Filter decodable books by vowel sounds and sort by Lexile® measure.

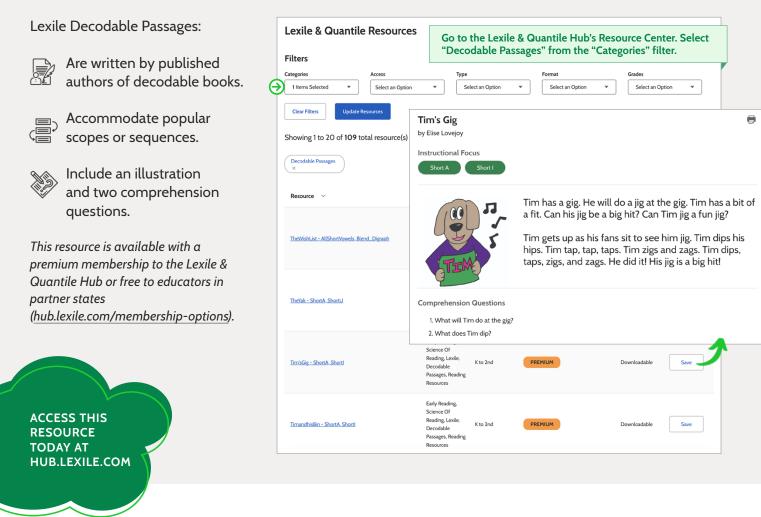
More easily plan instruction with an analysis of the words and sound spellings in a book.





Access to over 100 online, printable passages that students can read to practice specific phonics skills.





THE SCIENCE BEHIND DECODABLE BOOKS

Decodable books align with the science of reading, which emphasizes explicit, systematic and cumulative phonics instruction. Decodable texts allow students to practice phonics skills in a controlled manner, reinforcing sound spelling connections in connected text. What does research say about the use of decodables? Studies support the benefits of decodable texts with findings like:

Decodable texts help children focus on letter-sound correspondences in text, and apply decoding strategies.

Cheatham, J.P., Allor, J.H. The influence of decodability in early reading text on reading achievement: a review of the evidence. Read Writ 25, 2223–2246 (2012). https://doi. org/10.1007/s11145-011-9355-2

Juel, C., & Diane Roper/Schneider. (1985). The Influence of Basal Readers on First Grade Reading. Reading Research Quarterly, 20(2), 134–152. https://doi.org/10.2307/747751



Children who read from highly decodable text applied their knowledge of letter sounds more frequently, were more accurate and relied on the teacher less for pronunciation than children who read from less decodable text.

Heidi Anne E. Mesmer (2005) Text Decodability and the First-grade Reader, Reading & Writing Quarterly, 21:1, 61-86, DOI: 10.1080/10573560590523667 Phonics instruction combined with decodable texts was better than phonics instruction alone for EFL students.

Chu, M.-C., & Chen, S.-H. (2014). Comparison of the Effects of Two Phonics Training Programs on L2 Word Reading, Psychological Reports, 114(1), 272–291. https:// doi.org/10.2466/28.10.PR0.114k17w0

Educators can learn more about supporting beginning readers with Lexile measures and the science of reading at **hub.lexile.com/for-educators**.